



Granby ES

BUILDING ACTION PLAN

2022-23



21-22 POINTS OF CELEBRATION

- According to Spring '22 Panorama survey data, most of our students felt encouraged to do their best by their teachers (93%) and believe they have rigorous expectations (82%).
- Granby students showed a strength in mathematical modeling and reasoning as evidenced by being the highest performance area on the Spring '22 Ohio's State Math Test (well above the state averages).
- According to Ohio's State Test ELA data, Granby students' strongest scores were in writing conventions. Five of the six scores were above both the state and district averages.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Deepen staff understanding of the simple view of reading and the importance of treating oral language development as an essential for reading comprehension through the use of interactive read-aloud texts, diverse text sets and high leverage instructional routines outlined for language development.

Heighten the use of close reading strategies to help students comprehend complex texts.

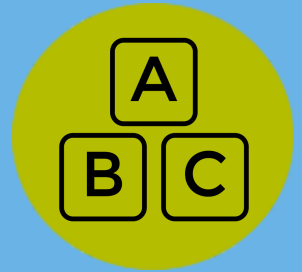
Writing

Exposed students to exemplary texts from a variety of sources, including published or professional texts, books and textbooks, the teacher's own writing, and peer samples

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

Mathematics

Experience and implement instruction that promotes thinking classrooms and mathematical discourse (MP3).



WELL ROUNDED CONTENT



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning.

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

All teachers will implement interactive learning structures and thinking routines in all content areas.



CITIZEN & SELF

Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Institute monthly Family Group Meetings focused on SEL and DEI